

## 4. PROBLEM № 9: SOUND IN THE GLASS

### 4.1. SOLUTION OF NEW ZEALAND

#### Problem № 9: Sound in the Glass

*/.Power point Presentation/*

#### The problem

● *Fill a glass with water. Put a tea-spoon of salt into the water and stir it. Explain the change of the sound produced by the clicking of the glass with the tea-spoon during the dissolving process.*

#### Key definitions

##### ● *Glass*

– Approx cylindrical container of rigid glass

##### ● *Tea-spoon of salt*

≈ 10 g of standard table salt. Can vary

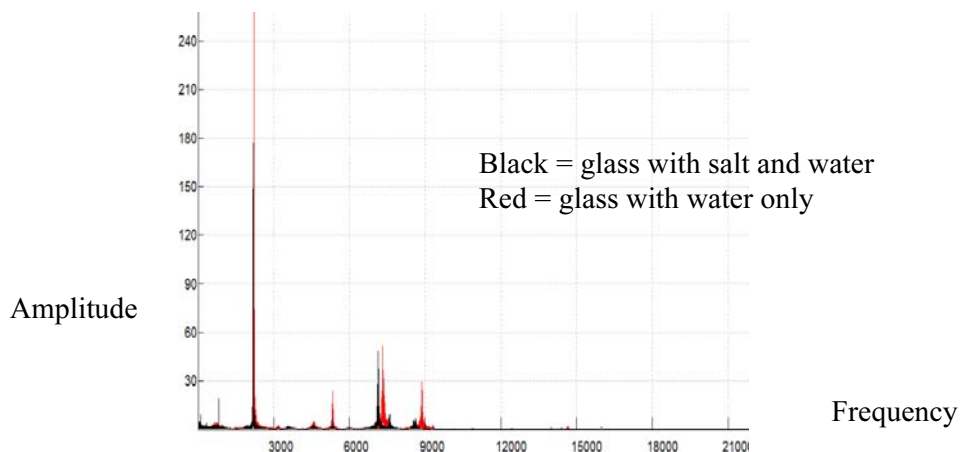
##### ● *Change of sound*

– *Any variation observed in average frequency, amplitude and overall timbre of the clicking*

#### *The Change in sound*

Please listen!!

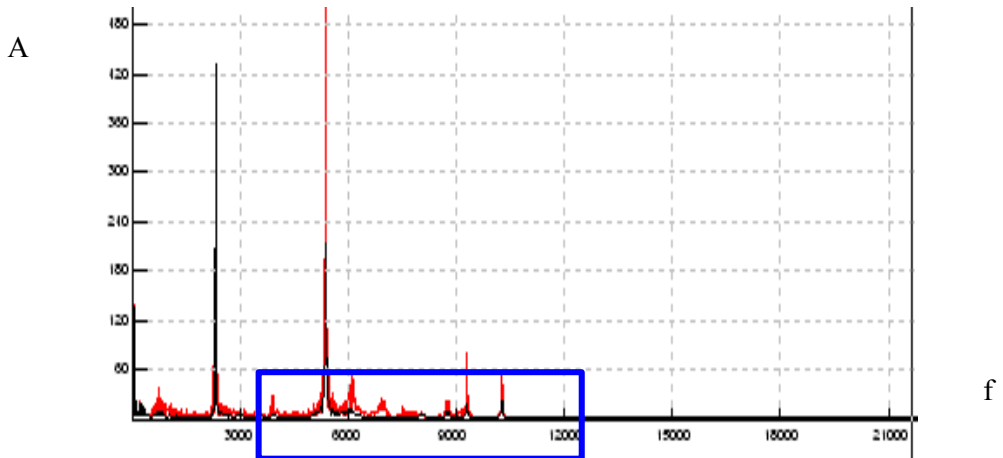
–1. Water in glass only 2. Same glass during dissolution of 1 teaspoon of salt



Not very clear, is it??

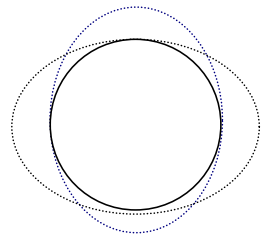
- “Sound” from glass
- à Mixture of different sound components
- Cup and water vibrating
- Vibrations of spoon. **Not all components change!!**

## Compare...metal vs rubber



## Sounds produced in “clicking”

- On impact...
- Glass wall flexes
- Produce vibrations
- Produce pressure variations in surrounding media
- à SOUND



## Clicking Mechanism. Clicking inside = Clicking outside !

- Clicking outside is easier to regulate

## Overview of problem • Dissolving the salt...

- STEP A : Air bubbles released from powder
- STEP B: Salt disperses into suspension
- STEP C: Salt gradually dissolves (MAIN EFFECT)

- Changes...
  - Density
  - Bulk Modulus (small change)
  - Attenuation

**Bulk Modulus** ??? Reciprocal of *compressibility* ( $\kappa$ )

- *Waves = rarefactions/compressions in medium!*
- *Travel of sound waves in medium will be affected*

## PRELIMINARY THEORY

What defines a sound

- Chief sound characteristics governed by:
  - Change in one parameter = change in others
- STRING VIBRATION ANALOGY
- Wavelength determined by *physical constraints of system*
- *Frequency determined by medium properties*
- Therefore, wavelength doesn't change

$$c^2 = \frac{\beta_T}{\rho_0}$$

Speed of sound 'c' in liquids

- c = speed of sound in liquids (m/s)
- $\beta_T$  = Bulk modulus (Pa)
- $\rho_0$  = density of medium (kg/m<sup>3</sup>)

### STEP A

**Air bubbles released from powder:**

**Air bubbles...**? Salt crystals not perfectly even – Air between gaps in particles

- Air escapes as bubbles
- Negligible solubility (N<sub>2</sub>, O<sub>2</sub>, CO<sub>2</sub> etc.)
- During bubble transition
- Density/bulk mod of medium changes

## Equation for sound speed change

$$c_{new} \approx \sqrt{\frac{1}{(1-\varepsilon)\varepsilon\rho_w\kappa_a}}$$

- $\rho_w$  = in/of water
- $\kappa$  = adiabatic compressibility (Pa<sup>-1</sup>)
- $\varepsilon$  = fraction of air in water

## Consequences

Assume, for example, 1% vol of air in water?

- $\kappa$  for air =  $7.04 \times 10^{-6}$  Pa<sup>-1</sup>
- Speed of sound in cup of water
- Approx 120 m/s, less than in air!!!
- Unreasonable...1% is very liberal
- $c$  has decreased →  $f$  has decreased

## Problems with practical investigation

- VERY short time span
- Effect of aeration...use aerator??
- Any aerator will introduce NOISE
- Air concentration will be very different
- Doesn't always occur
- Depends on “click” during air-escape process

## STEP B

### Salt dispersal & attenuation

#### Salt suspension

- Before dissolution
- Salt “disperses” into suspension
- Observable during process
- Suspension
- Attenuates sound wave within water medium
- Slight timbre change, amplitude change
- More salt = more attenuation



# Attenuation due to solid suspension

$$Att \propto freq^2$$

• Higher attenuation at higher frequencies

• Combined effect of

– Scattering

– Absorption

**Practical investigation 1** Use *large* quantities of salt – Clearer demonstration of effect

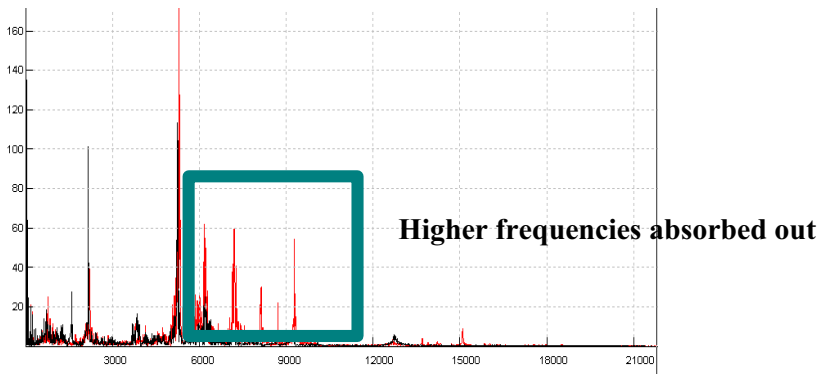
– Record clicking spectrum before and after suspension is achieved

## Comparison of spectrum

General disturbance of spectrum – “scattering”

• Red line – clicking sound before agitation

• Black line – clicking sound after suspension forms



## Other things to note

• As salt dissolves, attenuation dissipates

• Effect on  $c$ ??

– Minimal

– Bulk mod/density remain approx constant

• Very small fraction of solid in suspension

• Quantitative measurements

– Unreliable with available equipment and such a small scale

## STEP C

Density change

Bulk modulus variation with salinity

- Increase in salinity = increase in bulk mod.
- Non-linear variation
- Increments become less with greater salinity
- Linear extrapolation can be made

## Theory: c change in water column

.Density increase  
 Speed decreases – DOMINANT EFFECT  
 Bulk modulus increase  
 Speed increases

$$c^2 = \frac{\beta_T}{\rho_0}$$

## Overall effect?

Recall

- If c decreases
  - Wavelength remains constant
  - Frequency decreases
- Negative frequency shift observed in spectrum
- More salt = greater shift

## Analogy

- Water not only acts as resonating column
  - Vibrates itself, with vessel providing restorative force
  - Approximated to a spring
  - Natural frequency relationships determined by

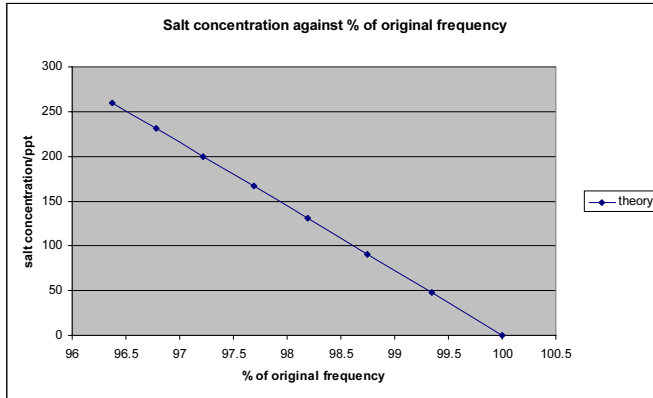
$$f \propto \sqrt{\frac{k}{m}}$$

- As salt is added, mass increases
- Therefore, negative frequency shift
- N.B. k & B, m &  $\rho$

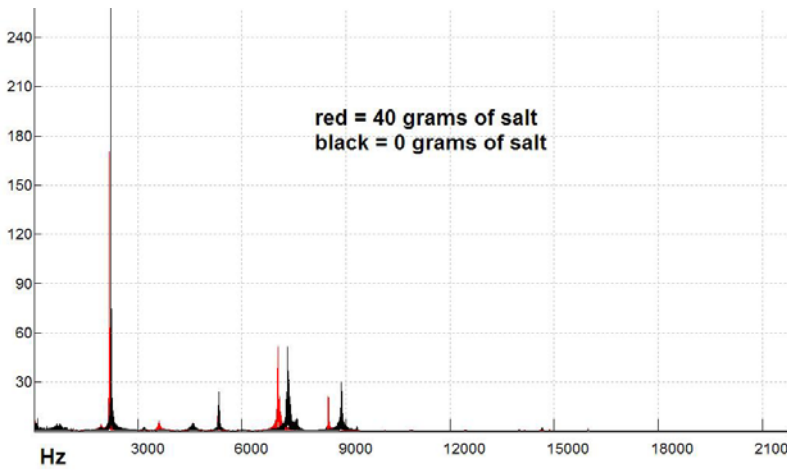
## Practical investigation 2

- Dissolve salt in water
- Record clicking spectrum
- Repeat for different amounts

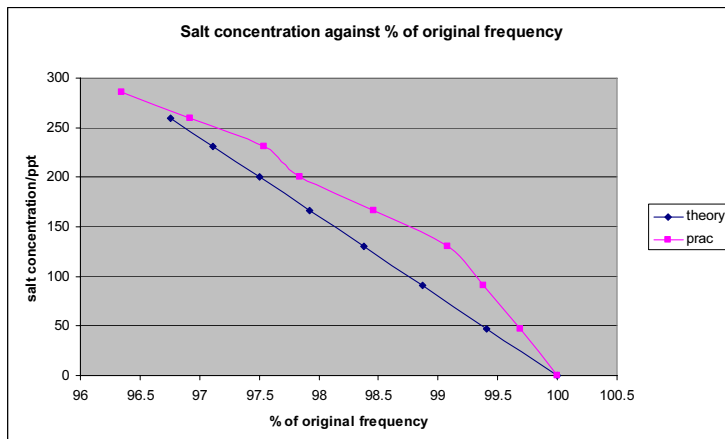
# Predicted Spectrum shift



## No salt vs. 40 grams of salt



## Spectrum shift



# Reason for variation in results

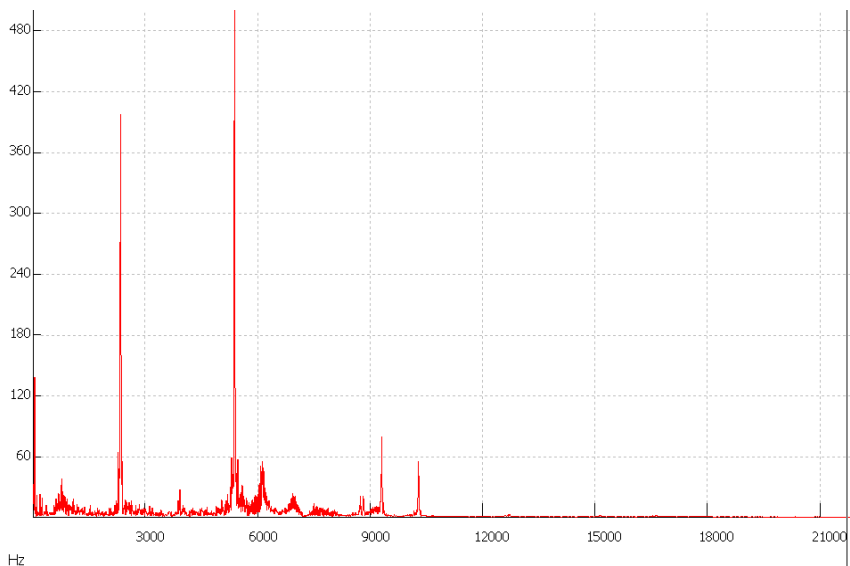
Linear extrapolation of bulk modulus used in theory

## Conclusion

Question asks: “CHANGE in sound”... “DURING dissolving process”

- Amplitude drops
  - Due to attenuation, *while salt in suspension*
- Frequency drops
  - Due to change in  $c$ , change in density (and bulk modulus)
  - Lower frequencies more noticeable – due to attenuation
- (Possible large frequency drop
  - Due to release of air from solid, very short time span)

## Example – Empty cup & spoon



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